**PSY640 CHECKLIST FOR EVALUATING TESTS**

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| **Test Name and Versions** | |
| **Assessment One** | **Assessment Two** |
| **Wonderlic Personnel Test-Revised** | **Employee Productivity Index** |

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| **Purpose(s) for Administering the Tests** | |
| **Assessment One** | **Assessment Two** |
| **General cognitive ability test** | **Integrity assessment** |
| **Characteristic(s) to be Measured by the Tests**  (skill, ability, personality trait) | |
| **Assessment One** | **Assessment Two** |
| **Cognitive abilities/general aptitude** | **Integrity assessment** |
| **Target Population**  (education, experience level, other background) | |
| **Assessment One** | **Assessment Two** |
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| **Test Characteristics** | | |
|  | **Assessment One** | **Assessment Two** |
| 1. **Type** (paper-and-pencil or computer)**:**   **Alternate forms available:** | **Computer** | **Paper-and-pencil** |
| 1. **Scoring method** (computer or manually)**:** | **Computer** | **Manually** |
| 1. **Technical considerations:** 2. **Reliability: *r* =** 3. **Validity: *r* =** 4. **Reference/norm group:** 5. **Test fairness evidence:** 6. **Adverse impact evidence:** 7. **Applicability** (indicate any special groups)**:** | 1. **Reliability .90** | 1. **Reliability .63** |
| 1. **Administration considerations:** | **None** | **None** |
| 1. **Administration time:** | **Half-hour** | **Half-hour** |
| 1. **Materials needed** (include start-up, operational, and scoring costs)**:** | **Computer** | **Pencil** |
| 1. **Facilities needed:** | **Conference room** | **Conference room** |
| 1. **Staffing requirements:** | **1 staff required** | **1 staff required** |
| 1. **Training requirements:** | **Master’s level/HR** | **Master’s level/HR** |
| 1. **Other considerations** (consider clarity, comprehensiveness, and utility)**:** | **Full disclosure** | **Full discloser** |
| 1. **Test manual information:** | **None** | **I booklet** |
| 1. **Supporting documents available from the publisher:** | **Online source** | **In booklet** |
| 1. **Publisher assistance:** | **Online** | **None** |
| 1. **Independent reviews:** | **NA** | **NA** |

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| **Overall Evaluation**  (One to two sentences providing your conclusions about the test you evaluated) | |
| **Assessment One** | **Assessment Two** |
| **Name of Test: Wonderlic Personnel Test-Revised**  **This will be a brief test that seek to measure a candidate’s general cognitive abilities** | **Name of Test: Employment Productivity Index**  **This test is to measure any risks factors of hiring a candidate in the areas of honest and integrity. This is coupled with a background check.** |

**References**

Edinger, J. D., Shipley, R. H., Watkins, C. E., & Hammett, E. B. (1985). Validity of the Wonderlic Personnel Test as a brief IQ measure in psychiatric patients. Journal Of Consulting And Clinical Psychology, 53(6), 937-939.

Fine, S. (2013). Practical guidelines for implementing preemployment integrity tests. *Public Personnel Management*, (2). doi:10.1177/0091026013487049.

Gregory, R. J. (2014). Psychological testing: History, principles, and applications (7th ed.). Boston, MA: Pearson.