

# English 122: Composition II

## Paper Review Guidelines

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Use information below to guide you through your peer review and self-review revision processes. You may use these guidelines in your peer review discussion and personal reflection.

### Peer Review Guidelines

Peer reviews should be written in complete sentences with well-constructed paragraphs and bullet points when appropriate. Your classmates should clearly understand your critique, recommendations, and insight. You must provide information regarding your classmate's title, thesis statement, and development of argument/content and individual paragraphs.

#### **1. Title Review**

If you feel the paper has no title, please make a note of the issue. If you have identified a title, use the checklist below to evaluate it. The title:

- ☐ and title page are formatted according to the [required style guide \(APA 6<sup>th</sup>\)](#).
- ☐ encapsulates the selected topic and thesis with clarity, insight, and originality.

Addressing any unchecked criteria, consider how the title and title page might be improved.

#### **2. Thesis Review**

If you feel that the paper has no thesis statement, please make a note of the issue. If you have identified a thesis, use the checklist below to evaluate it. The thesis needs to:

- ☐ address the selected topic clearly and specifically (may use the [thesis generator](#)).
- ☐ articulate a [persuasive argument](#), position, or claim.
- ☐ include a premise (or premises) and a conclusion.
- ☐ be logical and reasonable.
- ☐ account for or anticipate potential counter-arguments is located in the paper's introduction.

Addressing any unchecked criteria, consider how the thesis might be improved.

#### **3. Development Feedback**

Identify and analyze the paper's topic sentences. (Reminder: Topic sentences express the central argument or idea in a body paragraph.)

If you feel that a paragraph has no topic sentence, please make a note of the issue. Once you have identified a particular topic sentence, use the checklist below to evaluate it. Repeat this process for each paragraph of the draft. Each topic sentence:

- ☐ develops, supports, and/or advances the paper's thesis.
- ☐ introduces a clear claim.

The paragraph(s) devoted to each topic should be:

- ☐ supported by persuasive evidence and/or concrete examples throughout the paragraph.
- ☐ utilize evidence that is appropriately scholarly and well-researched.
- ☐ academically honest with all summaries, paraphrases, and quotes properly cited according to APA style.

Addressing any unchecked criteria, please consider how the topic sentence might be better supported or revised in such a way that it advances the thesis statement and articulates the central point of the research and development in a given paragraph or paragraphs.

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## Self-Review Guidelines

Use the additional checklists below in reviewing and revising your own work.

### 1. Self-Review

- ☐ Conduct a “peer review” on your own paper
- ☐ Consider the peer review information you received from classmates
- ☐ Consider the feedback provided by your instructor
- ☐ Review Ashford University's [Student Writing Standards](#)

### 2. Proofreading

- ☐ Utilize the [Proofreading](#) section of the [Ashford Writing Center \(AWC\)](#)
- ☐ Check your paper for [common writing errors](#)
- ☐ Check your paper for [commonly confused words](#)
- ☐ Review [comma usage](#) and other punctuation choices for accuracy
- ☐ Resolve awkward sentences and grammatical errors, utilizing the [Writing Reviser](#) as needed
- ☐ Ensure [third-person writing](#) is consistent throughout the entire paper

### 3. Editing

- ☐ Review the [AWC sample persuasive paper](#)
- ☐ Check your paper for repetitive words, ideas, or phrases
- ☐ Compare your paper to your working outline – have you strayed off topic?
- ☐ Remove sentences or paragraphs that do not directly tie into a topic sentence
- ☐ Remove topics that do not directly tie into the thesis statement or, alternatively, revise the thesis statement to cover all topics
- ☐ Double-check [citations](#), [paraphrased information](#), and [direct quotes](#) to ensure [academic integrity](#)