

PSY640 CHECKLIST FOR EVALUATING TESTS

Test Name and Versions	
Assessment One	Assessment Two

Purpose(s) for Administering the Tests	
Assessment One	Assessment Two
Characteristic(s) to be Measured by the Tests (skill, ability, personality trait)	
Assessment One	Assessment Two
Target Population (education, experience level, other background)	
Assessment One	Assessment Two

Test Characteristics		
	Assessment One	Assessment Two
1. Type (paper-and-pencil or computer): Alternate forms available:		
2. Scoring method (computer or manually):		
3. Technical considerations: a) Reliability: $r =$ b) Validity: $r =$ c) Reference/norm group: d) Test fairness evidence: e) Adverse impact evidence: f) Applicability (indicate any special groups):		
4. Administration considerations:		
5. Administration time:		
6. Materials needed (include start-up, operational, and scoring costs):		
7. Facilities needed:		
8. Staffing requirements:		
9. Training requirements:		
10. Other considerations (consider clarity, comprehensiveness, and utility):		
11. Test manual information:		
12. Supporting documents		

available from the publisher:		
13. Publisher assistance:		
14. Independent reviews:		

Overall Evaluation	
(One to two sentences providing your conclusions about the test you evaluated)	
Assessment One	Assessment Two
Name of Test:	Name of Test:

References

List references in APA format as outlined by the Writing Center.