Annotated Bibliography

Name

University

Annotated Bibliography

Adler, A. (1956). *The individual psychology of Alfred Adler*. New York. Harper & Row.

An annotation is a summary. So here you would simply include a summary of the source you reviewed for your outline and eventually your paper. Basically, you are telling your reader what this article or resource is about. You should also point out how this is applicable to your paper topic. The length will vary, but a good goal would be four or five well-developed sentences.

Klein, E., Herron, T., & Belcher, J. (2013). Attachment in the online classroom. *Educational Psychology, 21*, 101-125. doi: 10.1111/s10538-009-6204-0.

Again, simply include a summary of the source you reviewed for your outline and eventually your paper. Tell your reader what this article or resource is about and how it is applicable to your paper topic. Remember, you want to try and include four or five well-developed sentences.

Perkins, C., & Murphy, E. (2006). Identifying and measuring individual engagement in critical thinking in online discussions: An exploratory case study. *Educational Technology & Society, 9,* 298-307.

Again, simply include a summary of the source you reviewed for your outline and eventually your paper. Tell your reader what this article or resource is about and how it is applicable to your paper topic. Remember, you want to try and include four or five well-developed sentences.

Summation

Here you would simply include a summary of the topic overall based on information from all three articles.