Title of paper

Student’s name

Course name and number

Instructor’s name

Date submitted

[Write introduction]

Theories of Learning [heading]

[content]

Behaviorism [heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Cognitivism [heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Constructivism [heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Humanism [heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Name of a sub-theory/ideology [sub-heading]

[content]

Personal Learning Strategies [heading]

[content]

Learning Strategies for Others [heading]

[content]

Conclusion [heading]

[content]

References

[List of references]

Example of formatting:

Rosser-Majors, M.L. (2017). *Theories of learning: An exploration.* San Diego, CA: Bridgepoint Education.

Turner, M. L., & Engle, R. W. (1989). Is working memory capacity task dependent? *Journal of Memory and Language, 28*, 127–154. doi:10.1016/0749-596X(89)90040-5