Workshop Proposal

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EDU 499: Shared Capstone

Teacher Instructor

February 27, 2020

**Hint:** In this template, you will find purple and orange “hint” boxes designed to help you with the assignment. Please delete all hints before finalizing your project. To do this, click on the hint box and then hit the “delete” key on your keyboard.

Workshop Proposal

**Hint**: Scroll over linked headings to see additional tips or information about that section.

[Part 1A: Workshop Details](#Part1A" \o "Part 1A is Due in Week 3.)

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| **Title** | Include your title here. “Canines with Manners” Your title should convey the objective of the Workshop. If it does not include 2-3 sentences explaining it.  |
| **Explanation**  | Provide a description of your Workshop.Clients (Owners) will work with their dogs using positive reinforcement to teach them commands and positive behavior. This should be at least one paragraph. |
| **Objective/Purpose** | State your objective or purpose.The objective of the workshop is for the attending dogs to learn basic manners from their owners. This should be at least one paragraph. |
| **Target Audience** | Describe your target audience. Your audience should be program specific.BAD, Bachelor of Arts, DogThe target audience are clients with young dogs who need assistance teaching their dog basic commands and manners. As a reminder your Target Audience are your clients at the Multigenerational Center.This should be 2-3 sentences as needed. |
| **Theory** | Explain a major theory in your field of study, and include how your chosen theory supports your content choice. Behaviorism/Classical Conditioning accredited to Pavlov.The theory states that a conditioned response (behavior) can be triggered in dog when prompted with food (Mcleod, 2013).This should be 1-2 paragraphs. You MUST cite at least one source within your explanation to earn credit. |

[Part 1B: Workshop Flyer](#Part1B)

**Hint**: You will create a one-page flyer to advertise your upcoming Workshop. You will post a PDF version of this flyer in the Week Three Discussion Forum for peer feedback. Your flyer should include:

* The Title of the Workshop
* The Objective/Purpose of the Workshop
* The Target Audience
* Your name (as the presenter)
* Time/Date/Place
* An image to represent the content
* Colorful and engaging visuals

For the final assignment in Week 5, please include your flyer as a separate document or take a screenshot of your flyer, delete this hint box, and insert the image of your flyer into this space. For help taking a screenshot, see [this resource](http://www.wikihow.com/Take-a-Screenshot-in-Microsoft-Windows). For help inserting images in Word, see [this resource](https://support.office.com/en-US/article/Insert-pictures-3C51EDF4-22E1-460A-B372-9329A8724344).



[Part 2: Roadblocks](#Part2)

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| [Roadblocks](#RoadblocksPart2" \o "Think about your target audience and anticipate 2 possible issues or roadblocks that may arise. List them in the spaces below.) | **Roadblock #1** | **Solution #1** |
| **List Roadblock #1 hereSpecific to the Objective** | Share Roadblock #1 here. There is a large variance of abilities between the dos in the class.  | Share a solution to Roadblock #1. Instructor will differentiate instruction to meet the needs of each client (owner) and dog. Share a second solution to Roadblock #1.This should be at least one paragraph.  |
| [Roadblocks](#RoadblocksPart2) | **Roadblock #2** | **Solution #2** |
| **List Roadblock #2 hereSpecific to the Objective** | Share Roadblock #2 here. Clients (owners) The clients (owners) and/or dogs are not engaged in instruction. | Share a solution to Roadblock #2. Remind clients (owners) of the objective. Use a variety of instructional strategies to keep both clients (owners) and dogs engaged in the workshop.Share a second solution to Roadblock #2.This should be at least one paragraph.  |
| [Professional Standards](#ProfessionalStandards1" \o "The Professional Standards for your Field of Study are included in the classroom.) |
| **Professional Standard #1Explain how it supports the solution to Roadblock #1.** | **Choose a standard from the Professional Standards for your Field of Study, list it here, and explain how it represents the solutions to Roadblock #1.**INTASC Standard #1: Learner DevelopmentThe teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.You must cite your chosen Standard.The Instructor will need to quickly asses each client (owner) and dog to determine ability and understanding. The Instructor will offer additional support and strategies for those in need. The Instructor will encourage those who master commands to move on to more challenging tasks. The Instructor will be prepared with these commands and support material if necessary.You must include the Standard. You must include at least one paragraph explaining how this Standard supports your objective.  |
| **Professional Standard #2how it supports the solution to Roadblock #2.** | **Choose a standard from the Professional Standards for your Field of Study, list it here, and explain how it represents the solution to Roadblock #2.**INTASCStandard #8: Instructional Strategies The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.You must cite your chosen Standard.The instructor must use a variety of strategies to keep the dog and the client (owner) engaged and on task. This can include; tone, inflection, movement, a variety of games, positive reinforcement, and treats. You must include the Standard. You must include at least one paragraph explaining how this Standard supports your objective. |

[Part 3: Environment and Materials](#Part3)

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| **Environment** | Describe the environment or the space needed to deliver your workshop.The ideal environment for this workshop would be outside, in a fenced in (smaller) area. Complete with chairs for the clients and platforms for the dogs. The area would need to be large enough for 8 clients and dogs. The area should be shaded and well maintained. This should be at least one paragraph. |
| **Needs and/or Supplies** | List your needs and/or supplies for the Workshop.Chairs, platforms, handouts, extra leashes, extra collars, extra treats, filled water bowls, tunnels, balls, buckets, and other obstacles.  |
| [Roadblocks](#RoadblocksPart3" \o "Think about your target audience and anticipate 2 possible issues or roadblocks that may arise. List them in the spaces below.) | **Roadblocks** | **Solutions** |
| **List Roadblock #1 here****Specific to the Environment or Needs/Supplies** | Share Roadblock #1 here. Environment – the outside area is not large enough for 8 clients and 8 dogs. | Share a solution to Roadblock #1. Limit the number of participants by offering 2 classes back to back, separating dogs by ability level and age.Share a second solution to Roadblock #1.This should be at least one paragraph. |
| **List Roadblock #2 hereSpecific to the Environment or Needs/Supplies** | Share Roadblock #2 here.The age differences between the dogs is upsetting to the older dogs who are beyond puppy behavior. In addition, some breeds are less tolerant of other breeds in small spaces. | Share a solution to Roadblock #2. The Instructor must realize that the puppies will need additional attention and support as well as awareness of proximity to other dogs. Understand that not all dogs enjoy socialization allow space as needed.Share a second solution to Roadblock #2.This should be at least one paragraph. |
| [Professional Standards](#ProfessionalStandards2" \o "The Professional Standards for your Field of Study are included in the classroom.) |
| **Professional Standard #1Specific to the Environment or Needs/Supplies** | Choose a standard from the Professional Standards for your Field of Study, list it here, and explain how it supports the solution to Roadblock #1 specific to the Environment or Needs/Supplies.INTASC Standard #3- Learning EnvironmentsThe teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.You must cite your chosen Standard.The objective is for dogs to learn basic commands from their owners, therefore the teacher must offer an environment that is conducive to learning. There cannot be extensive distractions (other dogs) to keep the dogs from learning the command, therefore a smaller class will be more conducive to learning. The teacher must model for the clients (owners) how to command the dog, how to reward the dog, and how to follow up to ensure mastery in a positive, engaging environment. The teacher must guide the clients (owners) the proper way to socialize their dogs within the group.You must include the Standard. You must include at least one paragraph explaining how this Standard supports your objective. |
| **Professional Standard #2Specific to the Environment or Needs/Supplies** | **Choose a standard from the Professional Standards for your Field of Study, list it here, and explain how it supports the solution to Roadblock #2 specific to the Environment or Needs/Supplies .**INTASC Standard #2- Learning DifferencesThe teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.You must cite your chosen Standard.The Instructor needs to know as much as possible about the dogs before the Workshop begins. Knowing this will allow proper placement in the Workshop space. Assessing the dogs upon arrival will allow the instructor to understand the personality of each dog. This will lead to differentiated commands and support as needed. You must include the Standard. You must include at least one paragraph explaining how this Standard supports your objective. |

[Part 4: Strategies](#Part4" \o "Part 4 is Due in Week 5.)

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| **Partnerships** | * Determine which of the other program(s) at the multigenerational center could also benefit from the Workshop.
* You must choose at least one additional program.Chose from:BA Child Development (BACD)
* BA Cognitive Studies (BACS)
* BA Early Childhood Education (BAECE)
* BA Early Childhood Administration (BAECEA)
* BA Education Studies (BAES)
* BA English Language Learner Studies (BAELLS)
* BA Instructional Design (BAID)
* BA Library Science and Media (BALS)

Explain why they would benefit. BACS BAECEBACDBAESBAELLSBACSIf shelter dog were brought in to be trained, all the above groups would benefit. I would suggest the BACS works with the Senior Center to find willing participants to help train. I would specifically suggest bringing in small dogs who are beyond the puppy stage, so they are more manageable. My intent would be that one or more of the senior would chose to adopt a dog and have a new companion. Also, those that have had dogs in the past would be patient and understanding with dogs who did not have owners. A friendship could blossom.BAECE, BACD, BAESI would suggest for the child-centered groups that the children work with an adult to help train the dogs. This would offer the child more responsibility which would lead to increased confidence. According to the American Academy of Child & Adolescent Psychiatry (2013), A child who learns to care for an animal learn to treat their peers with the same kindness. This should be at least one paragraph. |
| [Strategies](#Strategies" \o "Include 2 strategies you can use to deliver the Workshop objective. Use your text as a guide.)You will find multiple strategies to present your Workshop in your Week Five Required Reading.  | List Strategy #1 hereGroupingThe instructor should group dogs who are of similar ability together, so that specific instruction, at their specific level can be shared.This should be at least one paragraph. |
|  | List Strategy #2 hereTimed Learning CentersAfter the dogs have practiced a few commands, the Instructor should create specific learning centers were clients (owners) can move with their dog for reinforcement of commands. Clients (owners) can spend as much time at each learning center as needed to practice the previously taught command.This should be at least one paragraph. |

**Hint:** Your final draft in Week 5 will be your completed template including the necessary revisions based on any [feedback](http://writingcenter.ashford.edu/applying-feedback) from your instructor and peers.

References

Use APA style to reference any sources used in your proposal. Remember, you must include [in-text citations](http://writingcenter.ashford.edu/citing-within-your-paper) throughout your document to show your reader what information you used from outside sources. For help with the reference page, please see [this resource](http://writingcenter.ashford.edu/format-your-reference-list).
\* Must use at least three scholarly sources.

References
American Academy of Child & Adolescent Psychiatry. (2013, May). Pets And Children. Retrieved from https://www.aacap.org/AACAP/Families\_and\_Youth/Facts\_for\_Families/FFF-Guide/Pets-And-Children-075.aspx

Council of Chief State School Officers. (2011, April). Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards: A Resource for State Dialogue. Washington, DC: Author.

McLeod, S. A. (2013). Pavlov's Dogs. Retrieved from www.simplypsychology.org/pavlov.html

**Hint:** In the final version of your assignment, be sure that you have removed all of the prompt information and “hint” boxes within the template.