Knowledge Acquisition and Memory Development

Student’s name

Course name and number

Instructor’s name

Date submitted

[Write introduction]

Memory Development [heading]

[content]

Effective Processing [sub-heading]

[content]

Attention and Perception [sub-heading]

[content]

Types of Knowledge [sub-heading]

[content]

Potential strategies. [content]

False Memory Development [sub-heading]

[content]

Conclusion [heading]

[content]

References

[List of references]

Example of formatting:

Rosser-Majors, M.L. (2017). *Theories of learning: An exploration.* San Diego, CA: Bridgepoint Education.

Turner, M. L., & Engle, R. W. (1989). Is working memory capacity task dependent? *Journal of Memory and Language, 28*, 127–154. doi:10.1016/0749-596X(89)90040-5