Community Child Development Center Proposal

Enter Student’s name

 PSY 104

Enter Instructor’s name

Enter Date submitted

**Community Child Development Center Proposal**

This is where you will introduce your Community Child Development Center to the City Council, ask for their consideration of your expert opinion on these specific rooms, and identify your main goal (your thesis statement) for the Center.

**ROOM #1 – Infant Room**

Paragraph 1.This is where you will identify and explain your first scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 2.This is where you will identify and explain your second scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 3.This is where you will identify and explain one specific item in the room

* Describe the item
* Address why theory and research suggests that these items are important for the city council to consider purchasing for the room

Paragraph 4.This is where you will describe how your activities and/or item selected address at least one issues of Health and Well-Being, Family and Parenting, Education, Culture, and Gender.

**ROOM #2 – Toddler Room**

Paragraph 1.This is where you will identify and explain your first scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 2.This is where you will identify and explain your second scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 3.This is where you will identify and explain one specific item in the room

* Describe the item
* Address why theory and research suggests that these items are important for the city council to consider purchasing for the room

Paragraph 4.This is where you will describe how your activities and/or item selected address at least one issues of Health and Well-Being, Family and Parenting, Education, Culture, and Gender.

**ROOM #3 – Early Childhood Room**

Paragraph 1.This is where you will identify and explain your first scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 2.This is where you will identify and explain your second scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 3.This is where you will identify and explain one specific item in the room

* Describe the item
* Address why theory and research suggests that these items are important for the city council to consider purchasing for the room

Paragraph 4.This is where you will describe how your activities and/or item selected address at least one issues of Health and Well-Being, Family and Parenting, Education, Culture, and Gender.

**ROOM #4 – Middle/Late Childhood Room**

Paragraph 1.This is where you will identify and explain your first scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 2.This is where you will identify and explain your second scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 3.This is where you will identify and explain one specific item in the room

* Describe the item
* Address why theory and research suggests that these items are important for the city council to consider purchasing for the room

Paragraph 4.This is where you will describe how your activities and/or item selected address at least one issues of Health and Well-Being, Family and Parenting, Education, Culture, and Gender.

**ROOM #5 – Adolescence Room**

Paragraph 1.This is where you will identify and explain your first scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 2.This is where you will identify and explain your second scheduled class or activity

* Describe the activity
* Describe the theory and/or research which support the use of this class or activity
* Identify how the activity enhances physical, cognitive, and/or socioemotional development

Paragraph 3.This is where you will identify and explain one specific item in the room

* Describe the item
* Address why theory and research suggests that these items are important for the city council to consider purchasing for the room

Paragraph 4.This is where you will describe how your activities and/or item selected address at least one issues of Health and Well-Being, Family and Parenting, Education, Culture, and Gender.

Provide a brief conclusion to your paper.

References

*(List all your references in APA format in alphabetical order. Remember that each source on this list should be cited in the paper and each citation in the paper should be on this list. The following is a sample of how to format your references. Refer to the Ashford Writing Center for more details.)*

Bach, S., Haynes, P., & Lewis Smith, J. (2006). *Online learning and teaching in higher*

*education* [ebrary Reader version]. Retrieved from

http://site.ebrary.com/lib/ashford/Doc?id=10197006

Caplow, J. (2006). Where do I put my course materials? *Quarterly Review of Distance*

*Education, 7*(2), 165-173. Abstract retrieved from ERIC (Accession No. EJ875031)

Picciano, A. G. (2001). *Distance learning: Making connections across virtual space and*

*time*.􀀃Upper Saddle River, NJ: Prentice Hall