INSTRUCTOR GUIDANCE EXAMPLE: Week Three Discussion

Parallel and Perpendicular

For this week's discussion I am going to find the equations of lines that are parallel or perpendicular to the given lines and which are passing through the specified point. First, I will work on the equation for the parallel line.

The equation I am given is	$y = -\frac{2}{3}x + 2$
The parallel line must pass through point	(-6,-3)

I have learned that a line parallel to another line has the same **slope** as the other line, so now I know that the slope of my parallel line will be $-\frac{2}{3}$. Since I now have both the **slope** and an **ordered pair** on the line, I am going to use the point-slope form of a linear equation to write my new equation.

$$y - y_{1} = m(x - x_{1})$$

$$y - (-3) = -\frac{2}{3}[x - (-6)]$$

$$y + 3 = -\frac{2}{3}(x + 6)$$

$$y + 3 = -\frac{2}{3}x - \frac{2}{3}(6)$$

$$y + 3 = -\frac{2}{3}x - 4$$

This is the general form of the point-slope equation I plugged in my given slope and ordered pair I evaluated any signs next to each other I distributed the $-\frac{2}{3}$ to each term inside the parentheses I show here the distribution of the $-\frac{2}{3}$ and multiplied $-\frac{2}{3}$ times 6, which is -4

 $y = -\frac{2}{3}x - 4 - 3$ I subtracted 3 from both sides, moving like-terms together so I can combine them $y = -\frac{2}{3}x - 7$ Like-terms are combined, and the result is the

equation of my parallel line!

This line falls as you go from left to right across the graph of it, the **y-intercept** is 7 units below the **origin**, and the **x-intercept** is 10.5 units to the left of the **origin**.

Now I will write the equation of the perpendicular line.

The equation I am given is y = -4x - 1The perpendicular line must pass through point

I have learned that a line perpendicular to another line has a **slope** which is the negative **reciprocal** of the **slope** of the other line. So the first thing I must do is find the negative **reciprocal** of -4.

The reciprocal of -4 is $-\frac{1}{4}$, and the negative of that is $-\left(-\frac{1}{4}\right) = \frac{1}{4}$. Now I know my slope is

(0,5)

 $\frac{1}{4}$ and my given point is (0,5). Again, I will use the point-slope form of a linear equation to write my new equation.

 $y - y_1 = m(x - x_1)$ This is the general form of the point-slope equation $y - 5 = \frac{1}{4}(x - 0)$ I plugged in my given slope and ordered pair $y - 5 = \frac{1}{4}x - \frac{1}{4}(0)$ I distributed the $\frac{1}{4}$ $y - 5 = \frac{1}{4}x$ I multiplied $-\frac{1}{4}(0)$ $y = \frac{1}{4}x + 5$ I add 5 to both sides of the equation, and the result is the equation of my perpendicular line!

This line rises as you move from left to right across the graph. The y-intercept is five units above the original and the x-intercept is 20 units to the left of the origin.

[The answers to part d of the discussion will vary with students' understanding.]